



**DEPARTMENT OF COMPUTER SCIENCE & ALLIED  
PROGRAM: COMPUTER SCIENCE & ENGINEERING**

**Lesson Plan**

**Session: Jan –Jul, 2026**

**Semester: 4th**

**Name:\_\_\_\_\_**

**University Roll Number: \_\_\_\_\_**

**BUDDHA INSTITUTE OF TECHNOLOGY**

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CL-1 Sector - 7, GIDA, Gorakhpur - 273209 (U.P)

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## Time Table

## Evaluation scheme

**Subject1- Operating System**

**Subject 2- Theory of Automata and Formal Language**

**Subject 3- Object Oriented Programming with Java**

**Subject 4- Python Programming**

**Subject 5- Technical Communication**

**Subject 6- Mathematics-IV**

**CSEP - Communication Skill Enhancement Program**

**Techedge-**

**Lab 1 - Operating System Lab**

**Lab 2 - Object Oriented Programming with Java Lab**

**Lab 3 - Cyber Security Workshop**

# TIME TABLE



## BUDDHA INSTITUTE OF TECHNOLOGY, GIDA, GORAKHPUR

Department of Computer Science & Allied

### CLASS TIME TABLE (2025-26 EVEN SEMESTER)

PROGRAM: COMPUTER SCIENCE & ENGINEERING (CSE)			w.e.f.: 29 JANUARY 2026		SEMESTER: 4-A3		ROOM NO: 316(Block-3)	
Day / Time	9:10-10:05 AM	10:05-11:00 AM	11:15-12:10 PM	12:10-01:05PM	01:45-2:40 PM	2:40-3:35 PM	3:35-4:30 PM	
<b>MON</b>	OS Lab-SV-A31-304		TAFL (BK)	OOPJ (PC)	OS (SV)	Maths-IV (AKP)	PP (SKS)	
	CSW Lab-PD-A32-305							
<b>TUES</b>	TAFL (BK)	OS (SV)	OOPJ (PC)	TC (ASS)	Maths-IV (AKP)	OOPJ Lab-PC-A31-304		
						OS Lab-SV-A32-305		
<b>WED</b>	OS (SV)	TAFL (BK)	Maths-IV (AKP)	PP (SKS)	OOPJ (PC)	CSW Lab-PD-A31-310		
						PP Lab-AKS-A32-311		
<b>THU</b>	OS (SV)	TAFL (BK)	CSEP (BK)	PP (SKS)	Maths-IV (AKP)	PP Lab-AKS-A31-310		
						Techedge Lab-ANC-A32-311		
<b>FRI</b>	Techedge Lab-ANC-A31-310		PP (SKS)	OOPJ (PC)	TC (ASS)	Maths-IV (AKP)	LIBRARY	
	OOPJ Lab-PC-A32-311							
<b>SAT</b>	Maths-IV (AKP)	TAFL (BK)	OS (SV)	OOPJ (PC)				

**EVALUATION SCHEME**

<b>Subject Code</b>	<b>Subject</b>	<b>Sessional Marks</b>	<b>Exam Marks</b>	<b>Total Marks</b>
<b>THEORY SUBJECTS</b>				
<b>BCS-401</b>	<b>Operating System</b>	30	70	100
<b>BCS-402</b>	<b>Theory of Automata and Formal Language</b>	30	70	100
<b>BCS-403</b>	<b>Object Oriented Programming with Java</b>	30	70	100
<b>BCC-402</b>	<b>Python Programming</b>	30	70	100
<b>BAS-401</b>	<b>Technical Communication</b>	30	70	100
<b>BAS-402</b>	<b>Mathematics</b>	30	70	100
<b>PRACTICAL/DESIGN/DRAWING</b>				
<b>BCS-451</b>	<b>Operating System Lab</b>	50	50	100
<b>BCS-452</b>	<b>Object Oriented Programming with Java Lab</b>	50	50	100
<b>BCS-453</b>	<b>Cyber Security Workshop</b>	50	50	100



# BUDDHA INSTITUTE OF TECHNOLOGY

DEPARTMENT OF COMPUTER SCIENCE & ALLIED

PROGRAM: COMPUTER SCIENCE & ENGINEERING

ACADEMIC YEAR 2025-26 (EVEN Semester)

## LESSON PLAN

Semester: IV	Section: A3	Course Code: BCS 401	Contact Hours /week: 5
Course name: <b>Operating System</b>			# of credits:4
Teacher's name: <b>Ms. Chaynika Srivastava</b>			Designation: Asst. Professor
Sessional Marks:30	End Semester Examination Marks: 70		University Exam Hours: 3

### Prerequisites if any:

Course Code	Course Name	Topic/s	Semester
KCS101/KCS 201	Principal for Problem Solving	Basic Understanding of components of a computer system & basics of C-Programming & Algorithms	1 <sup>st</sup> or 2 <sup>nd</sup>

<b>Content delivery by using</b>	Chalk and Board, PPT and Video Lectures
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### COURSE SYLLABUS (as prescribed by University / Board)

Module No	UNIT Contents	Hours	COs
1	<b>Introduction:</b> Operating system and functions, Classification of Operating systems- Batch, Interactive, Timesharing, Real Time System, Multiprocessor Systems, Multiuser Systems, Multiprocess Systems, Multithreaded Systems, Operating System Structure- Layered structure, System Components, Operating System services, Reentrant Kernels, Monolithic and Microkernel Systems.	10	C01
2	<b>Concurrent Processes:</b> Process Concept, Principle of Concurrency, Producer / Consumer Problem, Mutual Exclusion, Critical Section Problem, Dekker's solution, Peterson's solution, Semaphores, Test and Set operation; Classical Problem in Concurrency- Dining Philosopher Problem, Sleeping Barber Problem; Inter Process Communication models and Schemes, Process generation.	13	C02
3	<b>CPU Scheduling:</b> Scheduling Concepts, Performance Criteria, Process States, Process Transition Diagram, Schedulers, Process Control Block (PCB), Process address space, Process identification information, Threads and their management, Scheduling Algorithms, Multiprocessor Scheduling. <b>Deadlock:</b> System model, Deadlock characterization, Prevention, Avoidance and detection, Recovery from deadlock.	13	C03
4	<b>Memory Management:</b> Basic bare machine, Resident monitor, Multiprogramming with fixed partitions, Multiprogramming with variable partitions, Protection schemes, Paging, Segmentation, Paged segmentation, Virtual memory concepts, Demand paging, Performance of demand paging, Page replacement algorithms, Thrashing, Cache memory organization, Locality of reference.	12	C04
5	<b>I/O Management and Disk Scheduling:</b> I/O devices, and I/O subsystems, I/O buffering, Disk storage and disk scheduling, RAID. <b>File System:</b> File concept, File organization and access mechanism, File directories, and File sharing, File system implementation issues, File system protection and security.	12	C05

**COURSE OUTCOMES:** At the end of the Course, the Student will be able to:

<b>C01</b>	Explain OS types, structures, services, and kernel architectures effectively.	L2
<b>C02</b>	Demonstrate comprehension of concurrent processes, principles, and problem-solving techniques.	L2
<b>C03</b>	Apply CPU scheduling and deadlock concepts effectively to solve related problems.	L3
<b>C04</b>	Interpret memory management, paging, segmentation, and cache memory concepts.	L2
<b>C05</b>	Apply I/O management, disk scheduling, and file system concepts effectively to solve related problems.	L3

**Mapping of CO v/s PO:**

	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>
<b>C01</b>	2	2	1	2	1	1	-	-	-	-	-	1
<b>C02</b>	2	2	1	2	1	1	-	-	-	-	-	2
<b>C03</b>	2	2	1	2	1	1	-	-	-	-	-	1
<b>C04</b>	2	2	1	2	1	1	-	-	-	-	-	2
<b>C05</b>	2	2	1	2	1	1	-	-	-	-	-	2
<b>Average</b>	2	2	1	2	1	1	-	-	-	-	-	1.6

	<b>PS01</b>	<b>PS02</b>	<b>PS03</b>
<b>C01</b>	1	1	1
<b>C02</b>	1	1	1
<b>C03</b>	1	1	1
<b>C04</b>	1	1	1
<b>C05</b>	1	1	1
<b>Average</b>	1	1	1

**Correlation levels:** 1-Slight (Low)      2-Moderate (Medium)      3-Substantial (High)

<b>Topics to be covered beyond syllabus</b>	
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### LESSON PLAN

<b>Lecture #</b>	<b>Module#</b>	<b>Topics</b>	<b>*RBT Levels</b>	<b>Course Outcome Mapping</b>	<b>Planned Date</b>	<b>Actual Date</b>	<b>No. Of Students</b>	<b>Faculty Sign</b>	<b>Remarks</b>
1		Introduction: Operating system and functions	L2						

2		Classification of Operating systems- Batch,Interactive, Time sharing	L2						
3		Real Time System, Multiprocessor Systems, Multiuser Systems,	L2						
4		Multiprocess Systems, Multithreaded Systems	L2						
5		Operating System Structure- Layered structure	L2						
6		<b>Tutorial-I</b>							
7		System Components	L2						
8		Operating System services	L2						
9		Reentrant Kernels, Monolithic and Microkernel Systems	L2						
10		<b>Tutorial-II</b>							
11		Concurrent Processes: Process Concept, Principle of Concurrency	L2						
12		Producer / Consumer Problem	L2						
13		Mutual Exclusion	L2						
14		Critical Section Problem	L2						
15		Dekker's solution, Peterson's solution	L2						
16		Semaphores	L2						
17		Test and Set operation	L2						
18		<b>Tutorial-III</b>							
19		Classical Problem in Concurrency- Dining Philosopher Problem	L2						
20		SleepingBarber Problem	L2						
21		Inter Process Communication models and Schemes	L2						
22		Process generation	L2						
23		<b>Tutorial-IV</b>							

24		CPU Scheduling: Scheduling Concepts, Performance Criteria	L2						
25		Process States, Process TransitionDiagram	L2						
26		Schedulers, Process Control Block (PCB),	L2						
27		Process address space	L2						
28		Process identificationinformation	L2						
29		<b>Tutorial-V</b>							
30		Threads and their management, Scheduling Algorithms	L2						
31		Multiprocessor Scheduling	L2						
32		Deadlock: System model, Deadlock characterization	L2						
33		Prevention, Avoidance and detection	L2						
34		Recovery from deadlock	L3						
35		<b>Revision Class</b>							
36		<b>Tutorial-VI</b>							
37		Memory Management: Basic bare machine, Resident monitor	L2						
38		Multiprogramming with fixed partitions, Multiprogramming with variable partitions	L2						
39		Protection schemes, Paging	L2						
40		<b>Revision Class</b>	L2						
41		<b>Tutorial-VII</b>							
42		Segmentation,Paged segmentation	L2						
43		Virtual memory concepts, Demand paging	L2						
44		Performance of demand paging	L2						
45		Page replacement algorithms, Thrashing	L2						

46	Cache memory organization, Locality of reference	L2							
47	<b>Revision Class</b>								
48	<b>Tutorial-VIII</b>								
49	I/O Management and Disk Scheduling: I/O devices, and I/O subsystems, I/O buffering	L2							
50	Diskstorage and disk scheduling	L2							
51	RAID	L2							
52	File System: File concept	L2							
53	<b>Revision Class</b>	L2							
54	<b>Tutorial-IX</b>								
55	File organization and accessmechanism	L2							
56	File directories	L2							
57	File sharing,	L2							
58	File system implementation issues	L3							
59	File systemprotection and security.	L2							
60	<b>Tutorial-X</b>								

Class Test	Syllabus
CT-01	
CT-02	
PRE-AKTU	Full Syllabus

**\*Revised Bloom's Taxonomy (RBT) Levels:**

L1 - Remembering; L2 - Understanding; L3 - Applying; L4 - Analysing; L5 - Evaluating; L6 - Creating

**References:**

**Text books:(As per University / Board syllabus)**

**T1.**Sibsankar Halder and Alex A Aravind, "Operating Systems", Pearson Education

**T2.**Silberschatz, Galvin and Gagne, "Operating Systems Concepts", Wiley.

**Program Head**



# BUDDHA INSTITUTE OF TECHNOLOGY

DEPARTMENT OF COMPUTER SCIENCE & ALLIED  
PROGRAM: COMPUTER SCIENCE & ENGINEERING  
ACADEMIC YEAR 2025-26 (EVEN Semester)

## LESSON PLAN DETAILS

Semester: IV	Section: A3	Course Code: BCS 402	Contact Hours /week: 6
Course Name: Theory of Automata and Formal Languages			# of credits: 4
Faculty name: Mr. Shrawan Kumar Pandey			Designation: Assistant Professor
Sessional Marks: 30	End Semester Examination Marks: 70		University Exam Hours: 3

Prerequisites if any:

Set Theory

Content delivery methods:

By Face to face delivery, Presentation, Tutorial etc.

## COURSE SYLLABUS (as prescribed by University / Board)

Module No	UNIT Contents	Hours	COs
1	<b>Basic Concepts and Automata Theory:</b> Introduction to Theory of Computation- Automata, Computability and Complexity, Alphabet, Symbol, String, Formal Languages, Deterministic Finite Automaton (DFA)- Definition, Representation, Acceptability of a String and Language, Non Deterministic Finite Automaton (NFA), Equivalence of DFA and NFA, NFA with $\epsilon$ -Transition, Equivalence of NFA's with and without $\epsilon$ -Transition, Finite Automata with output- Moore Machine, Mealy Machine, Equivalence of Moore and Mealy Machine, Minimization of Finite Automata	14	CO1
2	<b>Regular Expressions and Languages:</b> Regular Expressions, Transition Graph, Kleen's Theorem, Finite Automata and Regular Expression- Arden's theorem, Algebraic Method Using Arden's Theorem, Regular and Non-Regular Languages- Closure properties of Regular Languages, Pigeonhole Principle, Pumping Lemma, Application of Pumping Lemma, Decidability- Decision properties, Finite Automata and Regular Languages	12	CO2
3	<b>Regular and Non-Regular Grammars:</b> Context Free Grammar(CFG)-Definition, Derivations, Languages, Derivation Trees and Ambiguity, Regular Grammars- Right Linear and Left Linear grammars, Conversion of FA into CFG and Regular grammar into FA, Simplification of CFG, Normal Forms- Chomsky Normal Form(CNF), Greibach Normal Form (GNF), Chomsky Hierarchy, Programming problems based on the properties of CFGs.	13	CO3
4	<b>Push Down Automata and Properties of Context Free Languages:</b> Nondeterministic Pushdown Automata (NPDA)- Definition, Moves, A Language Accepted by NPDA, Deterministic Pushdown Automata(DPDA) and Deterministic Context free Languages(DCFL), Pushdown Automata for Context Free Languages, Context Free grammars for Pushdown Automata, Two stack Pushdown Automata, Pumping Lemma for CFL, Closure properties of CFL, Decision Problems of CFL, Programming problems based on the properties of	14	CO4

	CFLs.		
5	<b>Turing Machines and Recursive Function Theory</b> : Basic Turing Machine Model, Representation of Turing Machines, Language Acceptability of Turing Machines, Techniques for Turing Machine Construction, Modifications of Turing Machine, Turing Machine as Computer of Integer Functions, Universal Turing machine, Linear Bounded Automata, Church's Thesis, Recursive and Recursively Enumerable language, Halting Problem, Post's Correspondance Problem, Introduction to Recursive Function Theory.	17	C05

**COURSE OUTCOMES:** At the end of the Course, the Student will be able to:

<b>C01</b>	Make use of knowledge of basic concepts of automata theory for solving the problems of NFA, DFA, Mealy and Moore machine.
<b>C02</b>	Utilize concept of Arden's theorem in DFA.
<b>C03</b>	Apply fundamental concepts of regular grammar and CFG for solving the problems of regular language and CFL.
<b>C04</b>	Model PDA for context free languages.
<b>C05</b>	Model Turing Machine for computational problem.

**Mapping of CO v/s PO:**

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010	P011	P012
<b>C01</b>	3	3	2	2	-	2	-	-	-	1	1	1
<b>C02</b>	3	3	2	2	-	2	-	-	-	1	1	1
<b>C03</b>	3	3	2	2	-	2	-	-	-	1	1	1
<b>C04</b>	3	3	2	2	-	2	-	-	-	1	1	1
<b>C05</b>	3	3	2	2	-	2	-	-	-	1	1	1
<b>Average</b>	3	3	2	2	-	2	-	-	-	1	1	1

**Mapping of CO v/s PSO:**

	PS01	PS02	PS03
<b>C01</b>	2	-	-
<b>C02</b>	2	-	-
<b>C03</b>	2	-	-
<b>C04</b>	2	-	-
<b>C05</b>	2	-	-
<b>Average</b>	2	-	-

**Correlation levels:** 1-Slight (Low)      2-Moderate (Medium)      3-Substantial (High)

<b>Topics to be covered beyond syllabus</b>	NA
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## LESSON PLAN

Lecture	Module	Scheduled			Conducted			
		Topic	*RBT Levels	CO Mapping	Date	Topic	Date	No. of Students
1	I	Introduction to Theory of Computation- Automata	L2	CO1				
2		Computability and Complexity,	L3	CO1				
3		Alphabet, Symbol, String	L2	CO1				
4		Formal Languages,	L3	CO1				
5		Deterministic Finite Automaton (DFA)- Definition, Representation	L3	CO1				
6		<b>Tutorial-1</b>	L3	CO1				
7		Acceptability of a String and Language, Non Deterministic Finite Automaton (NFA) , Equivalence of DFA and NFA,	L3	CO1				
8		NFA with $\epsilon$ -Transition, Equivalence of NFA's with and without $\epsilon$ -Transition	L3	CO1				
9		Finite Automata with output- Moore Machine, Mealy Machine,	L3	CO1				
10		Equivalence of Moore and Mealy Machine	L3	CO1				
11		Minimization of Finite Automata	L3	CO1				
12		<b>Tutorial-2</b>	L3	CO1				
13		Regular Expressions, Transition Graph	L3	CO2				
14		Kleen's Theorem,	L3	CO2				
15		Finite Automata and Regular Expression- Arden's theorem,	L3	CO2				

16		Finite Automata and Regular Languages	L3	C02				
17		Algebraic Method Using Arden's Theorem,	L3	C02				
18		<b>Tutorial-3</b>	L3	C02				
19		Regular and Non-Regular Languages-	L2	C02				
20		Closure properties of Regular Languages,	L3	C02				
21		Pigeonhole Principle, Pumping Lemma.	L3	C02				
22		Application of Pumping Lemma, Decidability- Decision properties,	L3	C02				
23		Finite Automata and Regular Languages	L3	C02				
24		<b>Tutorial-4</b>	L3	C02				
25		Context Free Grammar(CFG)- Definition,	L3	C03				
26		Derivations, Languages	L3	C03				
27		Derivation Trees and Ambiguity	L3	C03				
28		Regular Grammars- Right Linear and Left Linear grammars	L3	C03				
29		Conversion of FA into CFG	L3	C03				
30	I	<b>Tutorial-5</b>	L3	C03				
31	I	Regular grammar into FA	L3	C03				
32		Simplification of CFG, Normal Forms- Chomsky Normal Form(CNF)	L3	C03				
33		Greibach Normal Form (GNF),	L3	C03				
34		Chomsky Hierarchy	L3	C03				
35		Programming problems based on the properties	L3	C03				
36		<b>Tutorial 6</b>	L3	C03				

37	I V	Nondeterministic Pushdown Automata (NPDA)- Definition,	L3	C04				
38		Moves, A Language Accepted by NPDA	L3	C04				
39		Deterministic Pushdown Automata(DPDA)	L3	C04				
40		Deterministic Context free Languages(DCFL)	L3	C04				
41		Pushdown Automata for Context Free Languages,	L3	C04				
42		<b>Revision Class 1</b>	L3	C04				
43		<b>Tutorial 7</b>	L3	C04				
44		Context Free grammars for Pushdown Automata	L3	C04				
45		Two stack Pushdown Automata	L3	C04				
46		Pumping Lemma for CFL,	L3	C04				
47		Closure properties of CFL, Decision Problems of CFL,	L3	C04				
48		Programming problems based on the properties of CFLs.	L3	C04				
49		<b>Revision Class 2</b>	L3	C04				
50		<b>Tutorial-8</b>	L3	C04				
51	V	Basic Turing Machine Model, Representation of Turing Machines	L3	C05				
52		Language Acceptability of Turing Machines,	L3	C05				
53		Techniques for Turing Machine Construction.	L3	C05				
54		Modifications of Turing Machine, Turing Machine as Computer of Integer Functions	L3	C05				
55		Universal Turing machine, Linear Bounded Automata	L3	C05				

56	<b>Revision Class 3</b>	L2	C05				
57	<b>Tutorial-9</b>	L2	C05				
58	Church's Thesis	L2	C05				
59	Recursive and Recursively Enumerable language	L3	C05				
60	Halting Problem	L3	C05				
61	Post's Correspondance Problem	L3	C05				
62	Introduction to Recursive Function Theory	L2	C05				
63	<b>Revision Class 4</b>	L3	C05				
64	<b>Tutorial-10</b>	L3	C05				
65	<b>Revision Class 5</b>						
66	<b>Revision Class 6</b>						
67	<b>Revision Class 7</b>						
68	<b>Revision Class 8</b>						
69	<b>Revision Class 9</b>						
70	<b>Revision Class 10</b>						

<b>Class Test</b>	<b>Syllabus</b>
CT-01	Class 1-Class 35
PRE-AKTU	Full Syllabus

**\*Revised Bloom's Taxonomy (RBT) Levels:**

L1 – Remembering; L2 – Understanding; L3 – Applying; L4 – Analysing; L5 – Evaluating; L6 - Creating

**Text Books:**

**T1** K. L. P. Mishra and N. Chandrashekar, " Theory of Computer Science: Automata, Languages and Computation ", PHI Publication.

**T2.** Peter Linz, "An Introduction to Formal Languages and Automata", Wordpress.

**Program Head**



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DEPARTMENT OF COMPUTER SCIENCE & ALLIED  
PROGRAM: COMPUTER SCIENCE & ENGINEERING  
ACADEMIC YEAR 2025-26 (EVEN Semester)

## LESSON PLAN DETAILS

Semester: IV	Section: A3	Course Code: BCS403	Contact Hours /week: 4
Course Name: Object Oriented Programming with Java			# of credits: 2
Faculty name: Mr. Amit Sharma			Designation: Assistant Professor
Sessional Marks: 30	End Semester Examination Marks: 70		University Exam Hours: 3

Prerequisites if any:
Basics of Computers and Programming

Content delivery methods:	Marker and Board, PPT and Video Lectures
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## COURSE SYLLABUS (as prescribed by University / Board)

Module No	UNIT Contents	Hours	COs
1	<b>Introduction:</b> Why Java, History of Java, JVM, JRE, Java Environment, Java Source File Structure, and Compilation. Fundamental, <b>Programming Structures in Java:</b> Defining Classes in Java, Constructors, Methods, Access Specifiers, Static Members, Final Members, Comments, Data types, Variables, Operators, Control Flow, Arrays & String. <b>Object Oriented Programming:</b> Class, Object, Inheritance Super Class, Sub Class, Overriding, Overloading, Encapsulation, Polymorphism, Abstraction, Interfaces, and Abstract Class. <b>Packages:</b> Defining Package, CLASSPATH Setting for Packages, Making JAR Files for Library Packages, Import and Static Import Naming Convention for Packages	16	CO1
2	<b>Exception Handling:</b> The Idea behind Exception, Exceptions & Errors, Types of Exception, Control Flow in Exceptions, JVM Reaction to Exceptions, Use of try, catch, finally, throw, throws in Exception Handling, In-built and User Defined Exceptions, Checked and Un-Checked Exceptions. Input /Output Basics: Byte Streams and Character Streams, Reading and Writing File in Java. Multithreading: Thread, Thread Life Cycle, Creating Threads, Thread Priorities, Synchronizing Threads, Inter-thread Communication.	12	CO2
3	<b>Java New Features:</b> Functional Interfaces, Lambda Expression, Method References, Stream API, Default Methods, Static Method, Base64 Encode and Decode, ForEach Method, Try-with resources, Type Annotations, Repeating Annotations, Java Module System, Diamond Syntax with 08 Inner Anonymous Class, Local Variable Type Inference, Switch Expressions, Yield Keyword, Text Blocks, Records, Sealed Classes	11	CO3
4	<b>Java Collections Framework:</b> Collection in Java, Collection Framework in Java, Hierarchy of Collection Framework, Iterator Interface, Collection Interface, List Interface, ArrayList, LinkedList, Vector, Stack, Queue Interface, Set Interface, HashSet, LinkedHashSet, SortedSet Interface, TreeSet, Map Interface, HashMap Class, LinkedHashMap Class, TreeMap Class, Hashtable Class, Sorting,	10	CO4

	Comparable Interface, Comparator Interface, Properties Class in Java.		
5	<b>Spring Framework:</b> Spring Core Basics-Spring Dependency Injection concepts, Spring Inversion of Control, AOP, Bean Scopes- Singleton, Prototype, Request, Session, Application, Web Socket, Auto wiring, Annotations, Life Cycle Call backs, Bean Configuration styles Spring Boot: Spring Boot Build Systems, Spring Boot Code Structure, Spring Boot Runners, Logger, BUILDING RESTFUL WEB SERVICES, Rest Controller, Request Mapping, Request Body, Path Variable, Request Parameter, GET, POST, PUT, DELETE APIs, Build Web Applications	11	C05

**COURSE OUTCOMES:** At the end of the Course, the Student will be able to:

<b>C01</b>	Understand the Programming structures in JAVA, Object Oriented Programming and Packages.
<b>C02</b>	Implement exception handling, file handling, and multi-threading in Java
<b>C03</b>	Apply new java features to build java programs.
<b>C04</b>	Analyze java programs with Collection Framework
<b>C05</b>	Understand web and RESTful Web Services with Spring Boot using Spring Framework concepts

**Mapping of CO v/s PO:**

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010	P011	P012
<b>C01</b>	3	2	2	1	1	-	-	-	-	-	-	1
<b>C02</b>	3	2	2	1	1	-	-	-	-	-	-	1
<b>C03</b>	3	2	2	1	1	-	-	-	-	-	-	1
<b>C04</b>	3	2	2	1	1	-	-	-	-	-	-	1
<b>C05</b>	3	2	2	1	1	-	-	-	-	-	-	1
<b>Average</b>	3	2	2	1	1	-	-	-	-	-	-	1

**Mapping of CO v/s PSO:**

	PS01	PS02	PS03
<b>C01</b>	2	2	2
<b>C02</b>	2	2	2
<b>C03</b>	2	2	2
<b>C04</b>	2	2	2
<b>C05</b>	2	2	2
<b>Average</b>	2	2	2

**Correlation levels: 1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**

<b>Topics to be covered beyond syllabus</b>	NA
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### LESSON PLAN

Lecture	Module	Scheduled			Conducted			
		Topic	*RBT Levels	C O Mapping	Date	Topic	Date	No. Of Students
1	I	Introduction: Why Java, History of Java,	L2					
2		JVM, JRE, Java Environment	L2					
3		Source File Structure and Compilation. Fundamental,	L2					
4		Programming Structures in Java: Defining Classes in Java,	L2					
5		Constructors, User defined Methods	L2					
6		Access Specifies, Static Members, Final Members,	L2					
7		Comments, Data types, Variables	L2					
8		Operators, Control Flow, Arrays & String.	L2					
9		<b>Tutorial 1</b>	L2					
10		Class, Object, Inheritance Super Class, Sub Class	L2					
11		Method Overriding, Method Overloading,	L2					
12		Encapsulation, Polymorphism	L2					
13		Abstraction, Interfaces, and Abstract Class	L2					
14		Packages: Defining Package, CLASSPATH Setting for Packages, Making JAR Files for Library Packages,	L2					
15		import and Static Import Naming Convention for Packages	L2					

16		<b>Tutorial 2</b>						
17		Exception Handling: The Idea behind Exception, Exceptions & Errors,	L2					
18		Types of Exception, Control Flow in Exceptions,	L3					
19		JVM Reaction to Exceptions, Use of try, catch, finally,	L2					
20		throw, throws in Exception Handling,	L3					
21		In-built and User Defined Exceptions Checked and Un-Checked Exceptions.	L2					
22	I	<b>Tutorial 3</b>						
23	I	Input /Output Basics: Byte Streams and Character Streams,	L3					
24		Reading and Writing File in Java.	L3					
25		Multithreading: Thread, Thread Life Cycle	L3					
26		Creating Threads, Thread Priorities,	L3					
27		Synchronizing Threads, Inter-thread Communication.	L3					
28		<b>Tutorial 4</b>						
29		Java New Features: Functional Interfaces, Lambda Expression,	L2					
30		Method References, Stream API, Default Methods, Static Method,	L3					
31		Base64 Encode and Decode, For-Each Method,	L3					
32	I	Try-with resources, Type Annotations, Repeating Annotations,	L3					
33	I	Java Module System,	L2					
34		<b>Tutorial 5</b>						
35		Diamond Syntax with Inner Anonymous Class,	L2					
36		Local Variable Type Inference,	L3					
37		Switch Expressions, Records, Sealed Classes	L3					

38		Yield Keyword, TextBlocks,	L2						
39		<b>Tutorial 6</b>							
40	I V	Java Collections Framework: Collection in Java, Collection Framework in Java,	L2						
41		Hierarchy of Collection Framework, Iterator Interface,	L2						
42		Collection Interface, List Interface, ArrayList, LinkedList,	L4						
43		Vector, Stack, Queue Interface, Set Interface	L4						
44		<b>Tutorial 7</b>							
45		HashSet, LinkedHashSet, SortedSetInterface, TreeSet,	L4						
46		Map Interface, HashMap Class, LinkedHashMap Class,	L4						
47		TreeMap Class, Hashtable Class, Sorting,	L4						
48		Comparable Interface, Comparator Interface, Properties Class in Java	L4						
49		<b>Tutorial 8</b>							
50	V	Spring Core Basics-Spring Dependency Injection concepts	L2						
51		Spring Inversion of Control, AOP, Bean Scopes-Singleton	L2						
52		Prototype, Request, Session, Application, Web Socket,	L2						
53		Autowiring, Annotations, Life Cycle Call backs, Bean Configuration styles	L2						
54		<b>Tutorial 9</b>							
55		Spring Boot: Spring Boot Build Systems, Spring Boot Code Structure	L2						
56		Spring Boot Runners, Logger,	L2						

57	BUILDING RESTFUL WEB SERVICES, Rest Controller,	L2						
58	Request Mapping, Request Body, Path Variable, Request Parameter,	L2						
59	GET, POST, PUT, DELETE APIs, Build Web Applications	L2						
60	<b>Tutorial 10</b>							

Class Test	Syllabus
CT-01	Class 1-Class 23
PRE-AKTU	Full Syllabus

**\*Revised Bloom's Taxonomy (RBT) Levels:**

L1 – Remembering; L2 – Understanding; L3 – Applying; L4 – Analysing; L5 – Evaluating; L6 - Creating

**References:**

**Text books:(As per University / Board syllabus)**

**T1.**Herbert Schildt, "Java The complete reference", McGraw Hill Education.

**T2.**Craig Walls, "Spring Boot in Action", Manning Publication.

**Program Head**



# BUDDHA INSTITUTE OF TECHNOLOGY

DEPARTMENT OF COMPUTER SCIENCE & ALLIED  
PROGRAM: COMPUTER SCIENCE & ENGINEERING  
ACADEMIC YEAR 2025-26 (EVEN Semester)

## LESSON PLAN DETAILS

Semester: IV	Section: A3	Course Code: BCC402	Contact Hours /week: 4
Course Name: Python Programming			# of credits: 2
Faculty name: Mr. Alok Kumar Srivastava			Designation: Assistant Professor
Sessional Marks: 30		End Semester Examination Marks: 70	University Exam Hours: 3

Prerequisites if any:
Program

Content delivery methods:	Marker and Board, PPT and Video Lectures
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## COURSE SYLLABUS (as prescribed by University / Board)

Module No	UNIT Contents	Hours	COs
1	<b>Introduction to Python:</b> Python variables, Python basic Operators, Understanding python blocks. Python Data Types, Declaring and using Numeric data types: int, float etc.	07	CO1
2	<b>Python Program Flow Control Conditional blocks:</b> if, else and else if, Simple for loops in python, For loop using ranges, string, list and dictionaries. Use of while loops in python, Loop manipulation using pass, continue, break and else. Programming using Python conditional and loop blocks.	09	CO2
3	<b>Python Complex data types:</b> Using string data type and string operations, Defining list and list slicing, Use of Tuple data type. String, List and Dictionary, Manipulations Building blocks of python programs, string manipulation methods, List manipulation. Dictionary manipulation, Programming using string, list and dictionary in-built functions. Python Functions, Organizing python codes using functions.	20	CO3
4	<b>Python File Operations:</b> Reading files, Writing files in python, Understanding read functions, read(), readline(), readlines(). Understanding write functions, write() and writelines() Manipulating file pointer using seek Programming, using file operations	12	CO4
5	<b>Python packages:</b> Simple programs using the built-in functions of packages matplotlib, numpy, pandas etc. GUI Programming: Tkinter introduction, Tkinter and Python Programming, Tk Widgets, Tkinter examples. Python programming with IDE.	12	CO5

**COURSE OUTCOMES:** At the end of the Course, the Student will be able to:

CO1	Interpret the fundamental Python syntax and semantics and be fluent in the use of Python control flow statements.
CO2	Express proficiency in the handling of strings and functions
CO3	Determine the methods to create and manipulate Python programs by utilizing the data structures like lists, dictionaries, tuples and sets.

<b>C04</b>	Identify the commonly used operations involving file systems and regular expressions.
<b>C05</b>	Develop simple Python applications using built-in functions of standard libraries such as NumPy, Pandas, and Matplotlib, and design basic GUI-based programs using Tkinter and a Python IDE.

**Mapping of CO v/s PO:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>C01</b>	2	2	2	2	-	-	-	-	-	-	-	2
<b>C02</b>	2	2	2	2	-	-	-	-	-	-	-	2
<b>C03</b>	2	2	2	2	-	-	-	-	-	-	-	2
<b>C04</b>	2	2	2	2	-	-	-	-	-	-	-	2
<b>C05</b>	2	2	2	2	-	-	-	-	-	-	-	2
<b>Average</b>	2	2	2	2	-	-	-	-	-	-	-	2

**Mapping of CO v/s PSO:**

	PSO1	PSO2	PSO3
<b>C01</b>	2	2	1
<b>C02</b>	2	2	1
<b>C03</b>	2	2	1
<b>C04</b>	2	2	1
<b>C05</b>	2	2	1
<b>Average</b>	2	2	1

**Correlation levels: 1-Slight (Low)      2-Moderate (Medium)      3-Substantial (High)**

<b>Topics to be covered beyond syllabus</b>	NA
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## LESSON PLAN

Lecture	Module	Scheduled			Conducted			
		Topic	*RBT Levels	C O Mapping	Date	Topic	Date	No. Of Students
1	I	Introduction about COs & POs related to the course and Introduction to subject						
2		Python variables	L2					
3		Python basic Operators	L2					
4		Understanding python blocks	L2					
5		Elements of Python, Type Conversion	L2					
6		Python Data Types	L2					
7		Declaring and using Numeric data types: int, float etc	L2					
8		if, else and else if	L2					
9		Simple for loops in python	L2					
10		For loop using ranges	L2					
11		string, list and dictionaries	L2					
12		Use of while loops in python	L2					
13		Loop manipulation using pass	L2					
14		continue	L2					
15		break and else	L2					
16		Programming using Python conditional and loop blocks	L2					
17		String	L2					

18		String	L2					
19		String	L2					
20		Strings : Length of the string	L2					
21		Perform Concatenation and Repeat operations in it	L2					
22		Indexing and Slicing of Strings	L2					
23		List and Dictionary	L2					
24		Manipulations Building blocks of python programs	L2					
25		string manipulation methods.	L2					
26	I I I	List manipulation	L2					
27		Dictionary manipulation	L2					
28		Programming using string	L2					
29		list and dictionary in-built functions	L2					
30		Python Functions	L2					
31		Organizing python codes using functions	L2					
32		Reading files	L2					
33		Writing files in python, Understanding read functions	L2					
34		read(), readline(), readlines()	L2					
35	I V	Understanding write functions	L2					
36		write() and writelines() Manipulating file pointer using seek Programming	L2					
37		using file operations	L2					
38	V	Simple programs using the built-in functions of packages matplotlib	L2					

39	numpy, pandas etc	L2					
40	GUI Programming:	L2					
41	Tkinter introduction	L2					
42	Tkinter and Python Programming	L2					
43	Tk Widgets	L2					
44	Tkinter examples	L2					
45	Python programming with IDE	L2					

Class Test	Syllabus
CT-01	Class 1-Class 23
PRE-AKTU	Full Syllabus

**\*Revised Bloom's Taxonomy (RBT) Levels:**

L1 - Remembering; L2 - Understanding; L3 - Applying; L4 - Analysing; L5 - Evaluating; L6 - Creating

**TextBooks:**

**T1.** Ashok Namdev Kamthane, Amit Ashok Kamthane- Programming and Problem Solving with PYTHON, Mc Graw Hill, 2019.

**T2.** Guido van Rossum and Fred L. Drake Jr, —An Introduction to Python – Revised and updated for Python 3.2, Network Theory Ltd., 2011.

**Program Head**



# BUDDHA INSTITUTE OF TECHNOLOGY

DEPARTMENT OF COMPUTER SCIENCE & ALLIED

PROGRAM: COMPUTER SCIENCE & ENGINEERING

ACADEMIC YEAR 2025-26 (EVEN Semester)

## LESSON PLAN

Semester: <b>I</b>	Section: <b>A3</b>	Course Code: <b>BAS401</b>	Contact Hours / week: <b>2</b>
Course Name: <b>Technical Communication</b>			# of credits: <b>3</b>
Teacher's Name: <b>Mr. Ashutosh Srivastava</b>			Designation: <b>Assistant Professor</b>
Sessional Marks: <b>30</b>	End Semester Examination Marks: <b>70</b>		University Exam Hours: <b>3</b>

Prerequisites if any:
NA

Content delivery methods:	By Face to face delivery, Presentation, Tutorial etc.
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### COURSE SYLLABUS (as prescribed by University / Board)

Module No	UNIT Contents	Hours	COs
1	<b>Fundamentals of Technical Communication:</b> Technical Communication: Features; Distinction between General and Technical Communication; Language as a tool of Communication; Dimensions of Communication: Reading & comprehension; Technical writing: sentences; Paragraph; Technical style: Definition, types & Methods; The flow of Communication: Downward; upward, Lateral or Horizontal; Barriers to Communication.	5	C01
2	<b>Forms of Technical Communication:</b> Technical Report: Definition & importance; Thesis/Project writing: structure & importance; synopsis writing: Methods; Technical research Paper writing: Methods & style; Seminar & Conference paper writing; Expert Technical Lecture: Theme clarity; Analysis & Findings; 7 Cs of effective business writing: concreteness, completeness, clarity, conciseness, courtesy, correctness, consideration, C.V./Resume writing; Technical Proposal: Types, Structure & Draft.	6	C02
3	<b>Technical Presentation:</b> Strategies & Techniques Presentation: Forms; interpersonal Communication; Class room presentation; style; method; Individual conferencing: essentials: Public Speaking: method; Techniques: Clarity of substance; emotion; Humour; Modes of Presentation; Overcoming Stage Fear; Audience Analysis & retention of audience interest; Methods of Presentation: Interpersonal; Impersonal; Audience Participation: Quizzes & Interjections.	7	C03
4	<b>Technical Communication Skills:</b> Interview skills; Group Discussion: Objective & Method; Seminar/Conferences Presentation skills: Focus; Content; Style; Argumentation skills: Devices: Analysis; Cohesion & Emphasis; Critical thinking; Nuances: Exposition narration & Description; effective business communication competence: Grammatical; Discourse competence: combination of expression & conclusion; Socio-linguistic competence: Strategic competence: Solution of communication problems with verbal and non verbal means.	8	C04

5	<b>Dimensions of Oral Communication &amp; Voice Dynamics:</b> Code and Content; Stimulus & Response; Encoding process; Decoding process; Pronunciation Etiquette; Syllables; Vowel sounds; Consonant sounds; Tone: Rising tone; Falling Tone; Flow in Speaking; Speaking with a purpose; Speech & personality; Professional Personality Attributes: Empathy; Considerateness; Leadership; Competence.	4	C05
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**COURSE OUTCOMES:** At the end of the Course, the student will be able to:

<b>C01</b>	Understand the nature and objective of Technical Communication relevant for the work place as Engineers.
<b>C02</b>	Utilize the technical writing for the purposes of Technical Communication and its exposure in various dimensions.
<b>C03</b>	Imbibe inputs by presentation skills to enhance confidence in face of diverse audience.
<b>C04</b>	Create a vast know-how of the application of the learning to promote their technical competence.
<b>C05</b>	Evaluate their efficacy as fluent & efficient communicators by learning the voice-dynamics.

**Mapping of CO v/s PO:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>C01</b>	-	-	-	-	-	-	-	-	-	-	-	-
<b>C02</b>	-	-	-	-	-	-	-	-	-	-	-	-
<b>C03</b>	-	-	-	-	-	-	-	-	-	-	-	-
<b>C04</b>	-	-	-	-	-	-	-	-	-	-	-	-
<b>C05</b>	-	-	-	-	-	-	-	-	-	-	-	-
<b>Average</b>	-	-	-	-	-	-	-	-	-	-	-	-

	PS01	PS02	PS03
<b>C01</b>	-	-	-
<b>C02</b>	-	-	-
<b>C03</b>	-	-	-
<b>C04</b>	-	-	-
<b>C05</b>	-	-	-
<b>Average</b>	-	-	-

**Correlation levels: 1-Slight (Low)      2-Moderate (Medium)      3-Substantial (High)**

<b>Gap in the syllabus</b>	NA
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<b>Topics to be covered beyond syllabus</b>	NA
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## LESSON PLAN

Lecture	Module	Scheduled			Conducted			
		Topic	*RBT Levels	C O Mapping	Date	Topic	Date	No. Of Students
1	I	<b>Technical Communication: Features; Distinction between General and Technical Communication; Language as a tool of Communication</b>	L2	CO1				
2		<b>Dimensions of Communication; Reading &amp; Comprehension</b>	L2					
3		<b>Technical writing: Sentences; Paragraph; Technical style: Definition, Types &amp; Methods</b>	L2					
4		<b>The Flow of Communication: Downward; Upward, Lateral or Horizontal</b>	L2					
5		<b>Barriers to Communication</b>	L2					
6	I	<b>Technical Report: Definition &amp; importance; Thesis/Project Writing: Structure &amp; Importance</b>	L2	CO2				
7		<b>Synopsis Writing: Methods; Technical Research Paper</b>	L2					
8		<b>Seminar &amp; Conference Paper Writing</b>	L2					
9		<b>Key-Note Speech: Introduction &amp; Summarization</b>	L2					
10		<b>Expert Technical Lecture: Theme Clarity; Analysis &amp; Findings</b>	L2					
11		<b>7 Cs of Effective Business Writing: Concreteness, Completeness, Clarity, Conciseness, Courtesy, Correctness, Consideration.</b>	L2					
12	I I I	<b>Presentation: Forms; Interpersonal Communication; Class Room Presentation; Style; Method</b>	L2	CO3				
13		<b>Individual conferencing: Essentials</b>	L2					
14		<b>Public Speaking: Method</b>	L2					
15		<b>Techniques: Clarity of</b>	L2					
16		<b>Modes of Presentation;</b>						

		<b>Overcoming Stage Fear: Confident Speaking</b>						
17		<b>Audience Analysis &amp; Retention of Audience Interest; Methods of Presentation: Interpersonal</b>	L2					
18		<b>Methods of Presentation: Impersonal; Audience Participation: Quizzes &amp; Interjections.</b>	L2					
19	I V	<b>Interview Skills</b>	L2	C04				
20		<b>Group Discussion: Objective &amp; Method</b>	L2					
21		<b>Seminar/Conferences Presentation Skills: Focus; Content; Style</b>	L2					
22		<b>Argumentation skills: Devices: Analysis</b>	L2					
23		<b>Cohesion &amp; Emphasis; Critical Thinking; Nuances: Exposition narration &amp; Description</b>	L2					
24		<b>Discourse Competence: combination of expression &amp; conclusion; Socio-linguistic Competence</b>	L2					
25		<b>Strategic Competence: Solution of communication problems with verbal and non verbal means</b>	L2					
26		<b>Kinesics: Definitions; Importance; Features of Body Language.</b>	L2					
27	V	<b>Voice Modulation: Quality, Pitch</b>	L2	C05				
28		<b>Rhythm; intonation; Pronunciation; Articulation</b>	L2					
29		<b>Stress &amp; Accent</b>	L2					
30		<b>Linguistic Features Of Voice Control: Vowel &amp; Consonant Sounds.</b>	L2					

<b>Class Test</b>	<b>Syllabus</b>
CT - 01	Class 1 - Class 7
CT - 02	Class 8 - Class 18
PRE - AKTU	Full Syllabus

**\*Revised Bloom's Taxonomy (RBT) Levels:**

## **Literature**

### **Text Books:**

- T1)** Technical Communication: Principles and Practices by Meenakshi Raman & Sangeeta Sharma, Oxford Univ. Press, 2007, New Delhi.
- T2)** Personality Development and Soft Skills by Barun K. Mitra, OUP, 2012, New Delhi.
- T3)** Spoken English- A Manual of Speech and Phonetics by R.K.Bansal & J.B.Harrison, Orient Blackswan, 2013, New Delhi.
- T4)** Business Correspondence and Report Writing by Prof. R.C. Sharma & Krishna Mohan, Tata McGraw Hill & Co. Ltd., 2001, New Delhi.

### **Reference Books:**

- R1)** Practical Communication: Process and Practice by L.U.B. Pandey; A.I.T.B.S. Publications India Ltd.; Krishan Nagar, 2014, Delhi.
- R2)** Modern Technical Writing by Sherman, Theodore A (et.al); Apprentice Hall; New Jersey; U.S.
- R3)** A Text Book of Scientific and Technical Writing by S.D. Sharma; Vikas Publication, Delhi.
- R4)** Skills for Effective Business Communication by Michael Murphy, Harward University, U.S.
- R5)** Business Communication for Managers by Payal Mehra, Pearson Publication, Delhi

**Program Head**



# BUDDHA INSTITUTE OF TECHNOLOGY

DEPARTMENT OF COMPUTER SCIENCE & ALLIED  
PROGRAM: COMPUTER SCIENCE & ENGINEERING  
ACADEMIC YEAR 2025-26 (EVEN Semester)

## LESSON PLAN

Semester: <b>IV</b>	Section: <b>A3</b>	Course Code: <b>BAS403</b>	Contact Hours /week: <b>5+1</b>
Course name: <b>Mathematics-IV</b>			# of credits: <b>4</b>
Teacher's name: <b>Dr. Arun Kumar Pandey</b>			Designation: <b>Associate Professor</b>
Sessional Marks: <b>30</b>	End Semester Examination Marks: <b>70</b>		University Exam Hours: <b>3</b>

<b>Prerequisites if any:</b> Knowledge of Mathematics I and II of B. Tech or equivalent			
Code No	Course Name	Description	Semester
BAS103/BAS203	Engg. Mathematics	Differential Equation, Laplace Transform etc	I & II

Content delivery methods:	Chalk & Board, Video, Book
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## COURSE SYLLABUS (as prescribed by University / Board)

Module No	UNIT Contents	Hours	COs
<b>1</b>	<b>Partial Differential Equations</b> : Origin of Partial Differential Equations, Linear and Non-Linear Partial Differential Equations of first order, Lagrange's Equations method to solve Linear Partial Differential Equations, Charpit's method to solve Non-Linear Partial Differential Equations, Solution of Linear Partial Differential Equation of Higher order with constant coefficients, Equations reducible to linear partial differential equations with constant coefficients.	<b>15</b>	<b>CO1</b>
<b>2</b>	<b>Applications of Partial Differential Equations and Fourier Transform:</b> Method of separation of variables, Solution of one dimensional heat equation, wave equation, Two dimensional heat equation (only Laplace Equation) and their application, Complex Fourier transform, Fourier sine transform, Fourier cosine transform, Inverse transform, convolution theorem, Application of Fourier	<b>16</b>	<b>CO2</b>



	PSO1	PSO2
BAS403.1	2	1
BAS403.2	2	1
BAS403.3	1	1
BAS403.4	1	1
BAS403.5	2	1

Correlation levels: 1-Slight (Low)      2-Moderate (Medium)      3-Substantial (High)

Gap in the syllabus	NA
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Topics to be covered beyond syllabus	NA
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### LESSON PLAN

Lecture	Module	Scheduled			Conducted			
		Topic	*RBT Levels	C O Mapping	Date	Topic	Date	No. Of Students
1.	I	Origin of PDE	L3	CO 1				
2.		Problems	L3					
3.		Linear PDE of first order	L3					
4.		Problems	L3					
5.		Problems	L3					
6.		Non-linear PDE of First order	L3					
7.		Lagrange's equations	L3					
8.		Charpit's method	L3					
9.		Problems	L3					

10.	<b>Tutorial-1</b>	L3					
11.	Solution of Linear Partial Differential equation of Higher order with constant coefficients	L3					
12.	Problems	L3					
13.	Equations reducible to linear partial differential equations with constant coefficients	L3					
14.	Problems	L3					
15.	<b>Tutorial-2</b>	L3					
16.	Classification of Second Order PDE	L3					
17.	Method of separation of variables	L3					
18.	Problems	L3					
19.	Solution of One Dimensional Wave equation	L3					
20.	Problems Solution of One Dimensional heat equation	L3	<b>CO 2</b>				
21.	Problems	L3					
22.	Introduction of two dimensional heat equation	L3					
23.	Solution of Laplace equation	L3					
24.	<b>Tutorial-3</b>	L3					

25.	Solution of Laplace equation and their application	L3					
26.	Problems	L3					
27.	Complex Fourier transform,	L3					
28.	Fourier sine transform, Fourier cosine transform	L3					
29.	Problems	L3					
30.	Inverse transform & convolution theorem	L3					
31.	Application of Fourier Transform to solve partial differential equation	L3					
32.	Problems	L3					
33.	<b>Tutorial-4</b>	L3					
34.	Overview of Measures of central tendency	L3					
35.	Problems	L3					
36.	Moments & their types	L3					
37.	Problems	L3					
38.	Skewness, Kurtosis	L3					
39.	Problems	L3					
40.	Method of least squares	L3					
41.	Curve Fitting	L3					
42.	Fitting of straight lines Problems	L3					
43.	Fitting of second degree parabola Problems	L3					

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44.		Fitting of Exponential curves	L3					
45.		<b>Tutorial-5</b>	L3					
46.		Correlation and Rank correlation,	L3					
47.		Problems	L3					
48.		Regression Analysis: Regression lines of y on x	L3					
49.		Problems	L3					
50.		<b>Tutorial-6</b>	L3					
51.	<b>I V</b>	Overview of Probability Random variables (Discrete and continuous Random variable)	L3	<b>CO 4</b>				
52.		Problems	L3					
53.		Probability mass function	L3					
54.		Probability density function	L3					
55.		Problems	L3					
56.		Expectation and variance	L3					
57.		Problems	L3					
58.		<b>Tutorial-7</b>	L3					
59.		Discrete and continuous Probability distribution	L3					

60.	Binomial distributions	L3					
61.	Problems	L3					
62.	Poisson distributions	L3					
63.	Problems	L3					
64.	Normal distributions	L3					
65.	Problems	L3					
66.	<b>Tutorial-8</b>	L3					
67.	Introduction, Sampling theory (Small and large)	L3					
68.	Hypothesis (Null & Alternate)	L3					
69.	T-test, Degree of freedom	L3					
70.	Level of significance, Confidence limits	L3					
71.	Problems	L3					
72.	Z-Test	L3					
73.	Chi-square test & Problems	L3					
74.	Problems	L3	<b>CO 5</b>				
75.	<b>Tutorial-9</b>	L3					
76.	Statistical Quality Control (SQC)	L3					
77.	Control Charts, Control Charts for Variables (X and R charts)	L3					
78.	Problems	L3					

79.	Control Charts for Variables (p, np and C charts)	L3					
80.	<b>Tutorial-10</b>	L3					

<b>Class Test</b>	<b>Syllabus</b>
<b>CT-01</b>	<b>Class 1-Class 24</b>
<b>CT-02</b>	<b>Class 25-Class 50</b>
<b>PRE-AKTU</b>	<b>Full Syllabus</b>

**\*Revised Bloom's Taxonomy (RBT) Levels:**

L1 – Remembering; L2 – Understanding; L3 – Applying; L4 – Analysing; L5 – Evaluating; L6 - Creating

**Text Books:**

**T1.** H.K. Das , Introduction to engineering mathematics Volume-IV, S.Chand, First edition 2019

**T2.** N.P.Bali, A textbook of Engineering mathematics-IV, Univ. Science Press, 10<sup>th</sup> Edition 2020

**Reference Books:**

**R1.** B.S. Grewal, Higher Engineering Mathematics, Khanna Publishers, 35th Edition, 2000

**R2.** R.K. Jain and S.R.K. Iyenger: Advance Engineering Mathematics; Narosa Publishing House, New Delhi.

**R3.** J.N. Kapur: Mathematical Statistics; S. Chand & Sons Company Limited, New Delhi

**Program Head**